

Engage U Services with NDIS Reports & Assessments

Clinical Psychologist	Occupational Therapist	Speech Pathologist	Exercise Physiologist / Scientist	Physiotherapist	Play Therapist	Support Worker / Therapy Assistant	Education & Behaviour Specialist	Family Support & Advisory	NDIS Reports & Assessments	School Can't
Functional Behaviour Assessments and Positive Behaviour Support planning for ASD and Intellectual Disability	Daily living skill development for individuals with Intellectual Disability or ASD	Language and communication therapy for ASD and intellectual disability	Strength and endurance programs for CP, MD, and physical impairments	Postural control and gait training for CP and neurological conditions	Emotion regulation through therapeutic play for ASD and developmental delay	Personal care and hygiene support for physical or cognitive disabilities	School-based behavioural planning for students with ASD or ADHD	Parent coaching programs for managing ASD and psychosocial disabilities	Functional Capacity Assessments	Enrolment in Appropriate Schools.
Diagnostic and adaptive behaviour assessments for intellectual disability and NDIS reviews	Sensory integration therapy for children with sensory processing disorder	AAC device assessment and implementation for non-verbal individuals	Motor skill development for ASD and intellectual disability	Mobility and positioning equipment assessments and training	Social communication development in symbolic play scenarios	Skill-building for independent living (cooking, travel training, etc.)	Curriculum modifications for intellectual disability and learning challenges	NDIS review preparation and documentation collation	End of Plan Review Reports	Inclusion Support and Advocacy
Autism Assessments	Fine motor and visual-motor training for children with CP or muscular dystrophy	Swallowing assessments and management for CP and neurological conditions	Exercise programs supporting mental health and emotional regulation	Pain management for musculoskeletal and neuromuscular conditions	Trauma-informed processing through non-verbal expression	Therapy support implementation (speech drills, motor practice)	Social skills coaching for school and life inclusion	Advocacy in school and therapy settings	Change of Circumstance Documentation	Independent Review of Individualized Education Programs (IEPs) and Individualised Curriculum Plans (ICPs) etc:
ADHD Assessments	Environmental accessibility modifications for physical impairments	Speech production therapy for developmental language disorder or speech impairment	Community-based fitness and sports participation inclusion	Gross motor milestone development for developmental delays	Parent-child relational strengthening via play techniques	Community access and social engagement coaching	Collaboration with teachers to implement therapy strategies	Family counselling and emotional support	Supported Independent Living (SIL) Reports	Advocating for Dedicated Spaces.
Intellectual Disability / Giftedness Assessments etc)	Assistive technology training and prescription	Literacy intervention for learning delays	Health education for energy regulation and fatigue management	Sports access and physical recreation planning	Developmental skill building tailored to cognitive level	Support for individuals with complex behaviour support needs	Parent support and coaching on school readiness and transitions	Linkages to community services and respite	Assistive Technology Assessments	Facilitating and Chairing School-Based Meetings.
Specific Learning Disorder Assessments	Functional Capacity Assessments for NDIS reporting	Parent training in communication strategies	Collaborative movement planning for multidisciplinary goals	Hydrotherapy or joint mobilisation for muscle stiffness	Play-based intervention aligned to daily life challenges	Daily routine reinforcement across settings	NDIS-linked school adjustment recommendations and reports	Workshops and group support for carers and families	Therapy Animal Application	Collaborative Transition Planning: Assisting in planning transitions between

										educational stages.
Psychological Assessments more broadly (eg mood disorder, personality disorder									Specialist Disability Accommodation (SDA) Reports	Advocating Parental Involvement in Education.
									Home Modification Assessments and Reports	Regular Progress Monitoring of the Young Person.
									Risk Assessments for High-Risk Participants	